



**2016-2017  
Junior High  
Curriculum Guide**

**6<sup>th</sup> Grade**

<b>Bible</b>	<b>Mr. Cameron</b>
<b>Language Arts</b>	<b>Mrs. Melvin</b>
<b>History</b>	<b>Mr. Yamane</b>
<b>Math</b>	<b>Mrs. Battista</b>
<b>Science</b>	<b>Miss Pender</b>
<b>Spanish</b>	<b>Miss VanDyken</b>

## 6<sup>th</sup> Grade Bible

Teacher: Mr. Cameron

Phone: 708-333-5471 ext. 64

E-mail: [dcameron@calvary-academy.com](mailto:dcameron@calvary-academy.com)

### **Course Overview:**

The 6<sup>th</sup> Grade class will be studying the Bible through a new curriculum called, *Building on the Rock* by Summit Ministries. The workbooks are divided into 3 volumes. *Building on the Block* is designed to help students interpret knowledge and build foundational beliefs and values from a Christian perspective. In an age of competing worldviews, this curriculum will help our children formulate a biblical perspective of the world and then live accordingly.

### **Student Responsibilities:**

- Students will be expected to participate in in-class discussions and other classroom activities. They are also expected to complete all homework and in-class activities. Any assigned work not completed during the class period will be homework.

### **Grading:**

Tests	45%
Quizzes (including Bible Memory Verses)	35%
Homework/classwork/participation	20%

## 6<sup>th</sup> Grade Science

Teacher: Miss Pender

Phone: (708)333-5471 Ext. 65

E-mail: [mpender@calvary-academy.com](mailto:mpender@calvary-academy.com)

### **Course Overview:**

Junior high science classes use Glencoe's Science as their text and test base. The text gives a thorough overview of earth, physical and life sciences. Each grade builds on material of the previous year. Because Glencoe is a secular science series, evolution will be encountered by the student. We will recognize it as such and make every effort to point out erroneous thought patterns. Science will be understood as the inherent order and wonder of God's creation.

### **Student Responsibilities:**

Students will be expected to complete all readings, homework, assignments, labs, projects, and tests.

### **Web Resources:**

Self-check, quizzes and enrichment activities are available at the publisher's web site, [www.glencoe.com](http://www.glencoe.com)

### **Grading:**

15%	Homework
30%	Labs
50%	Test
5%	Classwork/participation

## 6<sup>th</sup> Grade Math

Teacher: Mrs. Battista  
Phone: (708) 333-5471 ext. 68  
E-mail: [mbattista@calvary-academy.com](mailto:mbattista@calvary-academy.com)  
Textbook: Glencoe Math Course 1

### Course Overview:

This course will cover the following: Algebra: Number Patterns and Functions, Statistics and Graphs, Operations with Fractions and Decimals, Ratio, Proportion, Percent, Probability, Systems of Measurement, Geometry: Angles and Polygons, Perimeter, Area, Volume, Integers and Transformations, Algebra Properties and Equations.

### Student Responsibilities:

Students are expected to participate during in-class exercises to better comprehend the current lessons being taught. Students should bring their math textbook, math notebook, 2 pencils, 1 red pen, folder, assignment notebook and loose leaf paper to class every day. Students are responsible for taking notes during class. Students are also expected to complete all assigned homework, which incorporates both review and mastery of material taught during class. Students are encouraged to ask questions the next day if they do not understand a concept while doing their homework each night.

### Web Resources:

Self-check, quizzes, tutoring, and enrichment activities are available at the Publisher's web site, [www.connectEDmcgraw-hill.com](http://www.connectEDmcgraw-hill.com).

### Grading:

Tests	45%
Quizzes	35%
Homework	10%
Warm Up Quizzes	5%
Classwork/Participation	5%

## 6<sup>th</sup> Grade Language Arts

Teacher: Mrs. Melvin  
Phone: 708-333-5471 ext. 69  
E-mail: [lmelvin@calvary-academy.com](mailto:lmelvin@calvary-academy.com)

### Course Overview:

*The sixth-grade language curriculum consists of literature, Accelerated Reading, language and writing. Literature is composed of several different genres in the first and second quarters. Each story and poem is centralized with various themes requiring the application of numerous literary elements and strategies to refine comprehensive skills. Each sixth grader will read, analyze, and be evaluated on chosen selections in their literature book. In addition, reading and analyzing the novel, Where the Red Fern Grows by Wilson Rawl will take place during the second half of the school year. Accelerated reading (A/R) is a school requirement which greatly refines reading skills and encourages reading enjoyment. Students will also write clear and concise paragraphs in order to enhance their abilities for written communication and critical thinking. They shall also write and type papers that utilize narrative, persuasive, descriptive and expository types of writing. Last, but not least, students will employ the rules*

of grammar instruction via their Abeka Writing & Grammar workbook which is a necessary component for reading and writing success. Students will consistently read, write and be assessed on a regular basis.

### **Participation and Assignments**

Students are expected to compose an interactive student notebook which shall assist them with daily writing and literary assignments. They are expected to participate in class discussions. Students are responsible for communicating with the teacher about any concerns they have regarding assignments. Students are expected to complete homework and reading assignments on time and to **the best of their ability**.

### **Plagiarism**

Plagiarism is a serious offense and will be treated with an office visit, a phone call home, and a grade deduction of at least 20% of the final grade on the specified assignment.

### **Accelerated Reading**

Students are responsible for obtaining accelerated reading books from the library in a timely manner in order to satisfy the quarterly deadline which is on display in 8B. In addition, students are also responsible for monitoring their A/R progress and taking their A/R tests in a timely manner. Students should bring their A/R book to all classes at all times as well as reading at home. The sixth grade goal for each quarter is 10.0 points.

### **Texts**

Textbook: *Mosdos Press Literature---Pearl*

*Mosdos Press Literature Student Activity Workbook*

Workbooks: *Grammar and Composition WkBk; Quiz/Test booklet*

Novel: *Where the Red Fern Grows* by Wilson Rawls

### **Major Assignments**

1. Literature tests, presentations or activities
2. Writing assignments/essays
3. *Where the Red Fern Grows* activities/classwork, quizzes and tests

### **Grading: (may slightly vary from quarter to quarter)**

Quiz/Tests	45%
AR	20%
Classwork	25%
Homework	10%

## **6<sup>th</sup> Grade History**

Teacher: Mr. Yamane

Phone: (708) 333-5471 ext.67

E-mail: [kyamane@calvary-academy.com](mailto:kyamane@calvary-academy.com)

### **Course Overview**

During the first quarter, students will mainly be focused on learning how to read maps, how to identify locations of places on a map, how to identify landforms, and memorize the 50 United States. The rest of the year will be focused on applying their knowledge of maps to United States history from the founding of the United States to the present. MAPS ARE A SIGNIFICANT PART OF THE MATERIAL AND ARE VERY IMPORTANT TO DO WELL ON BOTH QUIZZES AND TESTS.

### **Student Responsibilities**

The student will be responsible to take notes during class and participate in class discussion. Assignments will be given almost every day, and students will be held responsible to complete the assignments thoroughly and on time. Students will do a significant amount of map work during the course, especially when studying geography. Students will also be held responsible to prepare for quizzes and tests, as well as speak with me if they have questions concerning the material. Work ethic is imperative for this class, and will also affect students' grades. If students work hard, study maps, thoroughly complete homework and utilize study guides, it should not be difficult to get a good grade. If it is sensed that a student is putting forth adequate effort, and their grade is not at a satisfactory level, the student is responsible to see me for additional instruction and guidance through the material.

### **Grading**

Test Average-40%.....there should be 2-3 tests per 9 weeks  
Quiz Average-25%.....about one quiz per week, notebook quizzes near each test day  
Projects- 20%.....projects which are assigned each unit  
Assignments-10%..... questions in the text, worksheets, workbooks, study guides, and bell work.  
Work Ethic- 5%.....students are expected to follow the rules and work hard

## **Spanish 1**

Teacher: Miss VanDyken  
Phone: (708) 333-5471 ext. 66  
E-mail: [kvandyken@calvary-academy.com](mailto:kvandyken@calvary-academy.com)

### **Course Overview and Objectives**

Students will be using *Realidades* textbook and practice workbook. In addition to these tools, our class will be using curriculum based reinforcement activities, overhead transparencies, audio CDs, videos/DVDs, puzzles, and other games to aid students in building a foundation for Spanish 1.

Students will develop speaking, listening, reading and writing skills in Spanish. Students will learn and utilize an extensive vocabulary in the following themes: *Friendship, School, Sports and Leisure Activities, and Food*. Students will also be introduced to grammatical rules and concepts needed for writing, reading comprehension, and verbal communication.

### **Student Responsibilities**

- Every day students should bring the appropriate materials to class.
- We will be using the following materials this year: *Realidades* textbook & practice workbook, notebook, dictionary, folder and pens. Students should take care of their books and keep them from vandalism.
- Students are to follow the **Classroom Expectations** and school rules at all time.

## **Grading**

- 15% Classwork/Participation - Students will be required to take part in discussions and group activities. Written assignments will also be given during class to reinforce and review material covered.
- 15% Homework – Students are expected to complete all homework assignments and turn them in the next day. A missing assignment will result in a ‘0’.
- 25% Quizzes – Students will be given quizzes throughout the unit to assess their current understanding of the recently learned material.
- 45% Tests/Projects – Students will be given projects and tests to assess their knowledge and use of Spanish.

## **Accelerated Reader**

1-4 Quarters

10 points

6.0-8.9 Reading level

## **Art**

Students meet with the school art teacher, Mrs. Krediet, for one 53-minute period 2 quarters each school year.

## **Band/Horizons**

Students enrolled in Calvary’s band class meet with Mrs. Russell, the director, for two 53-minute periods per week. Students not enrolled are placed in the Horizons class which is designed to enrich students in areas not covered by the standard curriculum.

## **Computers**

The computer lab teacher is Mrs. Banash. Students meet with her for one 53-minute period 2 quarters each school year..

## **Library**

Students may check out books for two weeks, after which time the students have the option of renewing the book one time. Mrs. Courtney is the librarian. The library is open each morning at 8:25 and each day after school at 3:00 for students to take AR tests.

## **Physical Education**

Physical education is held twice a week for 53 minutes. Mr. Ritzema is the boys’ teacher and Mrs. Bolkema is the girls’ instructor. Students must have P.E. uniforms, deodorant and athletic shoes.

## **Chapel**

Chapel is held on Friday mornings from 8:50-9:35 am at Fellowship Hall or in the Extended Day room. Parents are welcome to attend.

## **In-Between Class Tardy Policy**

Jr.High students have the added responsibility of being in their classrooms and seated before the passing period bell rings. If students are late a tardy slip will be issued. The following consequences will be issued for in-between tardies:

4 tardies = cannot participate in the next hot lunch.

8 tardies = cannot participate in the next jeans day.

12 tardies = student will serve one detention and cannot participate in the next hot lunch day.

16 tardies = student will serve a one day suspension.